In the Academic Year of 2010 to 2011, the author became a Year 2 Class Tutor of The Diploma in Vocational Education (Business) in YC and used online social networking to support Youth College students’ learning and behaviour. After introducing online social networking, student’s behavioural problems and learning performance were improved. Teacher, student relationships were improved and the class retention rate remained high at the end of semester.

The objective of this paper is to discuss how teachers can enhance YC student learning performance and behavior through popular online social networking. The paper will be organized in the following sections: Background of the study, Understanding Emotional and behavioral disorder (EBD) students, Web Technologies in Social Networking, Teacher experience of using social networking, and Conclusions.

References:

