

### **Vocational Training Council VTC Institutional Repository**

Technological and Higher Education Institute of Hong Kong (THEi) Staff Publications

Faculty of Management and Hospitality

2019

## Millennials as workforce: an exploratory study of the Hong Kong Chinese

Paul Leung

Technological and Higher Education Institute of Hong Kong (THEi), paulkh@vtc.edu.hk

Jamie Lo

College of Professional and Continuing Education, The Hong Kong Polytechnic University, jamie.lo@cpcepolyu.edu.hk

Follow this and additional works at: https://repository.vtc.edu.hk/thei-fac-man-hos-sp



Part of the Human Resources Management Commons

#### **Recommended Citation**

Leung, P.& Lo, J. (2019). Millennials as workforce: an exploratory study of the Hong Kong Chinese. International Journal of Social Science & Human Behaviour Study, 6 (2), 45-46. Retrieved from https://repository.vtc.edu.hk/thei-fac-man-hos-sp/151

This Journal Article is brought to you for free and open access by the Faculty of Management and Hospitality at VTC Institutional Repository. It has been accepted for inclusion in Technological and Higher Education Institute of Hong Kong (THEi) Staff Publications by an authorized administrator of VTC Institutional Repository. For more information, please contact wchu@vtc.edu.hk.



# Millennials as Workforce

### An Exploratory Study of the Hong Kong Chinese

Paul Leung Jamie Lo

Abstract—Millennials was defined as the generation born between 1982 and 2004. They were also known as the Generation Y, who born in the wake of the internet era, digital savvy and distinguished with their preceding Generation X. Many of them were the only child of the family and within which, many single parent families.

Millennials is a huge and massive group, which embedded many distinctive sub-groups. In the US alone, there were more than 80 million millennials.

For years, researches have been conducted attempting to unveil the unique characteristics and demands of the group.

There are, however, strong concerns about and sentiments related to these millennials as workforce for entrepreneurial / economic development. The researcher has a proposition that supervisors, teachers and even parents of the millennial might have difficulties in understanding the millennials, which created major obstacles in motivating or even getting along with these youngsters.

This study intended to study the Chinese millennials as key source of manpower for decades ahead. The study utilized indepth interviews with human resources executives, supervisors at the workplaces and workers belong to both the Generation y and their precedent Generation X counterparts. The study forces on their behaviours, capability and mentality.

While we labelled the target of this study as millennials, the scope of the research has been narrowed to focus on the younger subsegment born after 1990, who will be approaching their thirty at the time the research was conducted. This research will use the term "young millennials" to signify this group and as the working definition of the subject of this study.

The study also intended to provide some suggestions on how to work with and manage this group of talents.

There are some interesting findings about the subject group from this study. First and foremost, they were by and large described as the alien group by respondents from different age groups. Many of the supervisors, human resources executive and coworkers found difficulties in rationalizing the young millennials, their value and beliefs and behavioural patterns. After years of experiences, however, they expressed that they have basic knowledge about young millennials' characteristics. Many of these "knowledge", however, were not shared by the young millennials.

The young millennials can hardly develop a sense of loyalty to their companies and organizations that they belonged to. They rarely showed ownership over their work, their job and the company their worked for. This, in turn, was argued to be the reason behind their lacking of commitment to work.

They have relatively low level of respect to the rules, standards and procedures of the workplace. They have low motivation to read, understand and remember the rules and procedures that they were requested to follow. Even if they do, they will have hard time to comply the rules. They tended to have their own interpretation of those rules and judgment on what was right or wrong.

They showed low level of respect to seniors. To them, the elders are alien group embracing values and practices that they would have difficulties to agree with. To the young millennials, respect has to be earned. A superior organizational position will not render the credential respects. They, however, also agreed that their respect to other would be thin and vulnerable. It could be worn out very easily.

They were less sociable and individualistic. They were digital social animals who have relatively less needs on interpersonal contact. The researcher has a hypothesis that this lack of social group support was one of the fundamental reason for the lack of sense of belonging and motivation.

They have relatively low concern about life and future. And perhaps for the same reasons, they are more willing to forgone career opportunities for flexibility. They might prefer to work as casual workers, part-timers or taking up non-renewable term contracts. However, they have higher propensity to work as "slash", who pursue several different things at the same time. They are less resilient to emotional disturbances, stress and hardships. As mentioned above, the lack of social group support could be a reason for their relative fragile emotional wellbeing. For hardships, non-millennials respondents in general shared the same view that the young millennials were less willing to take up hardship and challenges.

As a conclusion, the researchers would like to quote the verbatim of a key informant. "Millennials and their characteristics are facts and reality that we have to face with. There is no alternative that we could pin our hopes on. So, like it or not, we have to deal with them. There will be little that we can do to change them. And thus, we will have to change ourselves, our expectation and tactics."

### References

- Albrecht, T. L., Burleson, B. R., & Goldsmith, D. (1995). Supportive communication. In M. Knapp & G. R. Miller (Eds.), Handbook of interpersonal communication (pp. 419–449). Thousand Oaks, CA: Sage.
- [2] Allen, B. J. (1995). "Diversity" and organizational communication. Journal of Applied Communication Research, 23, 143– 155.
- [3] Alsop, R. (2008). The trophy kids group up: How the Millennial generation is shaping up the workplace. San Francisco: Jossey-Bass.
- 4] Alsop, R., Nicholson, P., & Miller, J. (2009). Gen Y in the workforce commentary. Harvard Business Review, 87(2), 43–49.
- [5] Black, J. S., & Ashford, S. J. (1995). Fitting in or making jobs fit: Factors affecting mode of adjustment for new hires. Human Relations, 48, 421–437.
- [6] "Cara" (2009, February 26). Millennials want work/life balance... Oh, the horror! Retrieved



# International Journal of Social Science & Human Behavior Study – IJSSHBS Copyright © Institute of Research Engineers and Doctors Volume 6 : Issue 2- [ISSN : 2374-1627] - Publication Date: 27 Dec, 2019

- from http://careers.washington.edu/Blog/2009/02/Millennials-Want-WorkLife-Balance-Oh-The-Horror
- [7] Chatman, J. A., & Flynn, F. J. (2001). The influence of demographic heterogeneity on the emergence and consequences of cooperative norms in work teams. Academy of Management Journal, 44, 956–974.
- [8] Cox, T. H. (1994). Cultural diversity in organizations. San Francisco: Berrett-Koehler.
- [9] Hershatter, A. & Epstein, M. (2010) Millennials and the World of Work: an Organization and Management Perspective, Journal of Business and Psychology, 25 (2): 211-223
- [10] Hill, R. P. (2002). Managing across generations in the 21st century: Important lessons from the ivory trenches. Journal of Management Inquiry, 11(1), 60–66.
- [11] Hill, L. A. (2008). Where will we find tomorrow's leaders? Harvard Business Review, 23, 123–129.
- [12] Jokisaari, M., & Nurmi, J. E. (2009). Change in newcomers' supervisor support and socialization outcomes after organizational entry. Academy of Management Journal, 52, 527–544.
- [13] Lenhart, A., Purcell, K., Smith, A. and Zickuhr, K. (2010) Social Media & Mobile Internet Use Among Teens and Young Adults, Per Internet & American Life Project, Retrieved from https://files.eric.ed.gov/fulltext/ED525056.pdf
- [14] McGlynn, A. P. (2005) Teaching Millenials, Our Newest Cultural Cohort, retrieved from http://www.sciencetheearth.com/uploads/2/4/6/5/24658156/mcglynn\_tea chingmillenials.pdf
- [15] Myers, K. K. & Sadaghiani, K. (2010) Millennials in the Workplace: A Communication Perspective on Millennials' Organizational Relationships and Perofrmance, Journal of Business and Psychology, 25(2): 225 – 238
- [16] Oblinger, D. (2003) Boomers, Gen-Xers & Millennials: Understanding New Students, Educause Review, Jul/Aug. Retrieved from https://www.naspa.org/images/uploads/main/OblingerD\_2003)\_Boomer s\_gen-Xers\_and\_millennials\_Understanding\_the\_new\_students.pdf
- [17] Patalano, C. (2008). A study of the relationship between generational group identification and organizational commitment: Generation X vs. Generation Y.Unpublished doctoral dissertation, Nova Southeastern University, Fort Lauderdale, FL.
- [18] Raines, C. (2002). Connecting generations: The sourcebook for a new workplace. Berkeley, CA: Crisp Publications.
- [19] Raines, C. (2002) Managing Millennials, retrieved from https://s3.amazonaws.com/academia.edu.documents/37984890/9\_-\_managing\_millennials.pdf?response-content-disposition=inline%3B%20filename%3DManaging\_Millennials.pdf&X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIAIWOWYYGZ2Y53UL3A%2F20190713%2Fus-east-1%2Fs3%2Faws4\_request&X-Amz-Date=20190713T035210Z&X-Amz-Expires=3600&X-Amz-SignedHeaders=host&X-Amz-Signature=8e356832032a0cf8ec7e19896749aeef43db784d826418fec443479fd0f8fca3
- [20] Sadaghiani, K., & Myers, K. K. (2009). Parents' influence on leadership values: The vocational anticipatory socialization of young millennial adults. Paper presented at the Western States Communication Association 80th Annual Convention, Mesa, AZ.
- [21] Stein, J. (2013) Millennials: The Me Me Generation, Time, 14 August 2013, retrieved from https://www.manasquanschools.org/cms/lib6/NJ01000635/Centricity/Do main/174/millennials\_themememegeneration.pdf
- [22] Tapscott, D. (1998). Growing up digital: The rise of the net generation. New York: McGraw-Hill.
- [23] Twenge, J. M. (2000). The age of anxiety? The birth cohort change in anxiety and neuroticism, 1952–1993. Journal of Personality and Social Psychology, 79, 1007–1021.
- [24] Twenge, J. M. (2009). Change over time in obedience: The jury's still out, but it might be decreasing. American Psychologist, 64, 28–31.
- [25] Zemke, R., Raines, C., & Filipczak, B. (2000). Generations at work: Managing the clash of veterans, Boomers, Xers, and Nexters in your workplace. New York: AMACOM American Management Association

[26] Zwilling, M. (2009, April 5). Millennials at work: Facebook or faceoff. http://blog.startupprofessionals.com/2009/04/millennials-atwork-facebook-or-faceoff.html

